

## **2015 Waukesha Education Foundation Grants**

### **Student Photography Display**

West High School is in the process of creating a permanent display for student photography and art. This grant will allow the school to purchase frames to display student work that will be displayed in school hallways to reflect school spirit and West culture.

### **Blackshirt Way Positive Postcard Initiative**

The Positive Postcard Initiative of the Blackshirt Way seeks to acknowledge every student at Waukesha South High School during the 2015-16 school year. Each student will have one positive postcard, pre-labeled with his or her name and address, alphabetized in boxes in the staff workroom. All South staff will be encouraged to jot down a positive note, recognizing students for being respectful, responsible, throughout the school year. Monies will be used to provide these post cards.

### **Positive Pedometer Power**

Bethesda will purchase pedometers to be used in physical education classes. Students will log and analyze their daily physical activity. This grant will allow students to “track their learning”, helping them to understand the process involved in creating a healthier, active lifestyle. By doing so, it is hoped that students will become self-motivated, self-reliant, and self-assessing practitioners.

### **North Start Greetings**

The Independent Living Class at North High School engages in various entrepreneurship endeavors throughout the school year. North Star Greetings is the title of a greeting card company that the class will launch during the 2015-2016 school year. Students would be involved in the decision-making process regarding design, size, layout, copy, and color selection on the cards. An assembly line process would be implemented when several duplicate cards are produced. The company would offer the ready-made cards in packages of 8-10. Advertising would be done in conjunction with the business department’s marketing class. Once the business is established, in addition to greeting cards, the students may extend their inventory to include vinyl stickers, banners and cell phone covers.

### **EPIC Music Opportunity**

As a magnet school for Integral Arts, Design and Creativity, Summit View will be implementing an innovative schedule called EPIC (Experience Possibilities Inviting Creativity). The new structure will give hundreds of students time to explore and integrate art, music, and movement with in-depth projects that will encourage higher level order thinking skills, collaboration, problem solving, and creativity. We are excited to include keyboard instruction as an offering in this new schedule as students move from a strictly general music program to musical experiences, which are EPIC. The necessary materials to furnish the Piano Lab will be purchased with this grant.

### **Ebooks for Education**

Horning Middle School will purchase ebooks in English and Spanish to meet the specific needs of students with special needs. Students will be able to read these materials on their I pads.

### **Interactive Hallways Math Wall**

An interactive math wall will be created at Hillcrest to promote a focus on a learner-centered environment. Students will have an opportunity to engage in real world problem learning. The grant will be used to purchase materials for several areas including a number line, a Lego Math area, a tessellation area, a math task of the week, and a magnetic fraction area. Classrooms will take responsibility for the wall, and it will be changed throughout the year.

### **Girl Talk Library**

Girl Talk is a club that seeks to provide guidance and support to teen girls at North High School. Girl Talk's mission is to inspire young girls to have a voice, be decision makers, build problem-solving skills and create visionary change so that they realize their full potential. Twenty copies of the book titled Respect: A Girl's Guide to Getting Respect and Dealing When Your Line is Crossed will be used to guide discussions during Girl Talk Meetings at North High School. Other titles will be purchased for girls to check out for independent reading.

### **Opening Doors, Connecting Newcomers to the Waukesha Community**

The purpose for this grant is to seek support that provide the district's beginning ELL student at the high school level (West, North and South), with opportunities to discover, learn about and connect with the Waukesha area community in significant ways. These opportunities will help build cultural, social and linguistic capacity of Waukesha's ELL newcomers at the high school level.

### **Cover to Cover Book Club**

Cover to Cover Book Club at Horning Middle School will offer students and parents the opportunity to set goals, read outside the school, discuss and spend time together in the name of READING. Teachers will host an after-school parent/child book club. The grant will be used to purchase books for the Book Club.

### **Add Vantage Math Recovery**

Daily instruction includes work in several domains (multiplication and division, place value, structuring numbers, addition and subtraction, numerals and number words). The goal of this grant is to have activities ready-to-go for teachers to use after determining the children's just right level in the Add+Vantage Math Recovery program. The grant will allow Lowell and STEM to purchase needed materials to implement this program.

### **Maker Space Innovation Lab at Blair School**

This project will establish a Maker Space Innovation Lab (MSIL) at Blair Elementary, capitalizing on the national "maker Movement" that recognizes all children have capabilities to create and make. Through creating and making, there is increasing evidence that students are more engaged and excited about learning. The MSIL will create opportunities to spark interest in science, technology, engineering, the arts and math. By linking the MSIL with educational goals and learning outcomes, the students hands on experiences will become a vehicle for them to develop greater confidence, [problem solving skills and academic achievement. This grant will allow Blair to purchase supplies, tools and materials to begin this program in the fall of the 2015.

### **EPIC World Music Opportunity**

As a magnet school for Integral Arts, Design and Creativity, Summit View will be implementing an innovative schedule called EPIC (Experience Possibilities Inviting Creativity). The new structure will give hundreds of students time to explore and integrate art, music, and movement with in-depth projects that will encourage higher level order thinking skills, collaboration, problem solving, and creativity. We are excited to include World Music Drumming as an offering in this new schedule as students move from a strictly general music program to musical experiences, which are EPIC. The necessary materials to implement drumming will be purchased with this grant money.

**Real World Math**

Harvey Phillips School will purchase and implement Real World Math to JAWS students with this grant. Budgeting math, paycheck math, and money math are three areas included in the math curriculum pack. Other categories include credit card math, housing math, insurance math shopping, transportation and real economics. This product includes assessment to correspond with the activities.

**Financial Literacy**

Harvey Phillips will purchase and implement “On Your Own Coast to Coast” to help prepare students for financial responsibility. The simulation allows student to replicate a year long budget with all of the components of real life, including, housing, transportation, groceries as well as other facets of the real world. Students will need to solve problems uniquely related to their individual situation and the choices they make, providing the students with a customized learning experience.